



Suggested Reading List: Junior High (7th-8th Grades)

(These titles are presented in no particular order. Students read titles from list #1 on their own throughout the year. Scheduled teacher/student discussions cover the titles on list #2)

List 1 (“Optional” student reading):

- *Hound of the Baskervilles*, Doyle
- *Streams to the River, River to the Sea*, O’Dell
- *If I Perish*, Kim
- *Bud and Me: The True Adventure of the Abernathy Boys*, Alta Abernathy
- *Bruchko*, Bruce Olson
- *Anne Frank: The Diary of a Young Girl*, Anne Frank
- *Sign of the Beaver*, Speare
- *Roll of Thunder, Hear My Cry*, Taylor
- *America Moves Forward: A History for Peter*, Johnson
- *Rifles for Watie*, Keith
- *Amos Fortune, Free Man*, Yates
- *Indian Captive, The Story of Mary Jemison*, Lenski
- *All Sail Set, A Romance of the Flying Cloud*, Sperry
- *The Railroad to Freedom: A Story of the Civil War*, Swift
- *A Light in the Forest*, Richter
- *Up From Slavery*, Washington
- “An Occurrence at Owl Creek Bridge,” Bierce (Short Story)
- “Outcasts of Poker Flat,” Harte (Short Story)
- “Legend of Sleepy Hollow,” Irving (Short Story)
- “To Build a Fire,” London (Short Story)
- “The Fall of the House of Usher,” Poe (Short Story)
- *Dr. Jeckyl and Mr. Hyde*, Stevenson
- *Swoop and other Stories* by Wodehouse

- *Across Five Aprils*, Hunt
- *Christy*, Marshall
- *The Miracle Worker*, Gibson
- *The Robe*, Douglas
- *The Red Badge of Courage*, Crane
- *Sadako and the Thousand Paper Cranes*
- *Of Courage Undaunted, Lewis and Clark*, by Daugherty

List 2 (“Mandatory” student/teacher discussions):

- *The Odyssey*, Homer
- *Julius Caesar*, Shakespeare
- *A Tale of Two Cities*, Dickens
- *The Last of the Mohicans*, Cooper
- *The Yearling*, Rawlings
- *Huckleberry Finn*, Twain
- *The Hiding Place*, Ten Boom
- *Watership Down*, Adams